

Integrating Technology in Language Education: Challenges and Opportunities

Jordan Martinez

PhD

Harvard University

Cambridge, MA 02138, USA

Avery Edwards

Dr.

University of Toronto

27 King's College Cir, Toronto, ON M5S, Canada

Thomas Parker

Prof.

University of Oxford

Oxford OX1 2JD, United Kingdom

Abstract. This article explores the integration of technology in language education, focusing on both challenges and opportunities. It examines how digital tools can enhance language learning and teaching by providing diverse resources and interactive experiences. However, the adoption of technology also presents challenges such as digital literacy, accessibility, and the need for pedagogical adaptation. The paper suggests strategies for effective technology integration, emphasizing the importance of teacher training and curriculum development. The implications for educators, policymakers, and learners are discussed, providing a comprehensive overview of the evolving landscape of language education in the digital age.

Keywords: technology integration, language education, digital literacy, teacher training, curriculum development

Introduction

The integration of technology into language education represents a significant paradigm shift, offering both opportunities and challenges. As digital tools become more prevalent in educational settings, they provide diverse resources and interactive experiences that can enhance language learning and teaching. However, the successful adoption of technology requires careful consideration of various factors, including digital literacy, accessibility, and the need for pedagogical adaptation. This paper examines these challenges and opportunities, proposing strategies for effective technology integration. It emphasizes the importance of teacher training and curriculum development to maximize the benefits of technology in language education. The implications for educators, policymakers, and learners are discussed, providing a comprehensive overview of the evolving landscape of language education in the digital age.

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