

Language Policy and Planning in Education: Challenges and Opportunities

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Abstract. This article examines the challenges and opportunities associated with language policy and planning in education. It analyzes the impact of language policies on educational systems and student outcomes. The study explores various case studies to illustrate how language planning can address linguistic diversity and promote equitable education. The findings underscore the need for inclusive language policies that reflect the linguistic realities of diverse student populations.

Keywords: Language policy, Educational planning, Linguistic diversity, Equitable education, Student outcomes

Introduction

Language policy and planning play a crucial role in shaping educational systems and influencing student outcomes. As societies become more linguistically diverse, the need for inclusive language policies that address linguistic diversity and promote equitable education becomes paramount. This paper investigates the challenges and opportunities associated with language policy and planning in education, drawing on case studies to illustrate successful approaches. By examining the impact of language policies on educational systems, we aim to highlight the importance of developing strategies that reflect the linguistic realities of diverse student populations. This study contributes to the discourse on how language policy can facilitate inclusivity and enhance educational outcomes.

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