

Language Revitalization in Indigenous Communities: Educational Approaches

Jordan Adams

PhD

University of Chile

Av. Libertador Bernardo O'Higgins 1058, Santiago, Chile

Rowan Thomas

Dr.

University of Helsinki

Yliopistonkatu 4, 00100 Helsinki, Finland

Skyler Jackson

Prof.

University of Malaya

50603 Kuala Lumpur, Federal Territory of Kuala Lumpur, Malaysia

Abstract. This article explores the role of education in language revitalization efforts within indigenous communities. It examines various educational approaches used to promote and preserve indigenous languages. The study highlights successful case studies and the impact of community involvement in language revitalization. The findings emphasize the importance of culturally relevant curricula and community engagement in sustaining indigenous languages for future generations.

Keywords: Language revitalization, Indigenous communities, Educational approaches, Cultural identity, Community engagement

Introduction

Language revitalization in indigenous communities is a critical endeavor aimed at preserving linguistic heritage and cultural identity. Education plays a pivotal role in these efforts, with various approaches being employed to promote and sustain indigenous languages. This paper explores the role of educational strategies in language revitalization, highlighting successful case studies and the impact of community involvement. By examining the factors that contribute to successful language revitalization, this study emphasizes the importance of culturally relevant curricula and active community engagement. These elements are essential for sustaining indigenous languages and ensuring their transmission to future generations.

This is a preliminary version. To read the full version of the article, please purchase a subscription.

References

1. СОПУКУЛОВА, А., & ЖОЛДОШЕВА, З. ALATOO ACADEMIC STUDIES. ALATOO ACADEMIC STUDIES Учредители: Международный университет Ала-Тоо, (1), 346-357.