

Language Assessment in Multilingual Classrooms: Strategies and Challenges

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Abstract. This article examines the strategies and challenges of language assessment in multilingual classrooms. It explores the complexities of assessing language proficiency in students with diverse linguistic backgrounds. The study discusses various assessment methods and their effectiveness in capturing true language abilities. The findings highlight the importance of culturally responsive assessment practices that consider the linguistic diversity of students.

Keywords: Language assessment, Multilingual classrooms, Assessment strategies, Culturally responsive, Linguistic diversity

Introduction

Language assessment in multilingual classrooms presents unique challenges and opportunities. Assessing language proficiency in students with diverse linguistic backgrounds requires careful consideration of various factors to ensure fairness and accuracy. This paper explores the complexities of language assessment in multilingual educational settings, discussing different methods and their effectiveness in capturing students' true language abilities. By highlighting the importance of culturally responsive assessment practices, this study aims to provide educators with strategies to navigate the challenges of multilingual assessment. Developing assessment methods that consider the linguistic diversity of students is crucial for ensuring equitable educational outcomes and fostering an inclusive learning environment.

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