

Linguistic Landscapes in Urban Schools: A Comparative Study

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Abstract. This study investigates the linguistic landscapes of urban schools in diverse cultural settings. By examining signage, posters, and other visual texts, the research highlights the role of multilingual displays in shaping students' linguistic identities. The article provides insights into how schools can leverage linguistic landscapes to promote language awareness and cultural inclusivity. Recommendations for educators and policymakers are provided to enhance language visibility in schools.

Keywords: linguistic landscapes, urban schools, multilingualism, cultural inclusivity, language identity

Introduction

Linguistic landscapes, the visible display of languages in public spaces, offer a unique lens through which to examine language use and identity in urban schools. This article presents a comparative study of linguistic landscapes in schools across culturally diverse cities. By analyzing visual texts such as signage and posters, the study explores how these elements influence students' perceptions of language and identity. It further discusses the potential of leveraging linguistic landscapes to foster language awareness and cultural inclusivity within educational environments.

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