

Exploring the Influence of Teacher-Student Relationships on Academic Achievement

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Abstract. This paper investigates the significance of teacher-student relationships in shaping academic achievement. Positive relationships between teachers and students are crucial for creating supportive learning environments that foster academic success. Through a review of recent studies, we analyze the impact of these relationships on student performance and motivation. Our findings underscore the importance of strong teacher-student connections and offer recommendations for educators to cultivate these relationships effectively.

Keywords: Teacher-Student Relationships, Academic Achievement, Student Motivation, Learning Environments, Educational Strategies

Introduction

Teacher-student relationships play a pivotal role in influencing academic achievement and student well-being. This study explores the impact of these relationships on academic performance, motivation, and overall learning experiences. We review recent literature to understand how positive teacher-student interactions contribute to supportive and effective learning environments. Our analysis highlights the factors that enhance these relationships, such as communication, trust, and mutual respect. By identifying the elements that foster strong teacher-student connections, we provide educators with strategies to cultivate meaningful relationships that support student success and engagement.

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